



EXAMINATIONS COUNCIL OF ESWATINI

Eswatini General Certificate of Secondary Education

First Language SiSwati (6870)

Examination Report for 2024

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EGCSE FIRST LANGUAGE SISWATI

Paper 6870/01

Continuous Writing

General Comments:

The total number of candidates who sat for this component in 2024 were 17422. Paper 1 is continuous writing where candidates were assessed on their ability to express ideas, facts, and opinions clearly and effectively using a range of appropriate vocabulary. They have to handle spelling, punctuation and grammar accurately, and show creativity in their writing.

The paper consists of two (2) sections and is marked out of 50 marks. Section A is a free composition worth 30 marks, and Section B is a situational composition worth 20 marks. Section A has three (3) questions of different composition types and the candidates were expected to choose one (1) question whilst, Section B is a compulsory question.

Candidates performed better in Section A than they did in Section B. It must be noted that for Section B, the format of the situational composition is key in the marking of the content. So, the candidates failed to use the correct format for this situational composition type which was a diary.

Comments on Specific Questions

Sicephu A

Umbuto 1

Topic: Bhala indzaba lechazako icala ngalamagama latsi, “Juba ngalapho...!”

This was a descriptive composition where candidates were expected to describe a scene where a person or an animal (most likely cows) was being chased/driven (in the case of cows) by either a person or a crowd. The candidates were given a statement and were instructed to begin the composition (Introduction) as directed. To score marks effectively/correct response, the candidate was expected to vividly describe a scene using descriptive register to create a mental picture of the incident in the reader. Candidates who were not able to score effectively failed to describe a scene but instead they narrated stories which were irrelevant to the question. There were candidates who also failed to begin the composition with the words, “Juba Ngalapho...!”

It can also be noted that candidates are still in the habit of writing far-fetched and exaggerated stories which are hard to believe. There were a few cases of plagiarism where candidates wrote on events portrayed in the prescribed Form 5 drama text. This question was poorly performed.

Umbuto 2

Topic: Imfundvo yamahhala ayichubekele nasemabangeni laphakeme etikolweni. Bhala indzabamphikiswano ngalesihloko.

This question was an argumentative composition where candidates were expected to argue for or against the introduction of Free Secondary Education. This was a very popular question and most candidates who attempted this question were able to score effective marks. The candidates were expected to:

- Introduce the topic
- Take a stand in the introduction
- Argue for and support their stand convincingly by using examples, statistics and rhetorical questions
- State the views of the opposition to create a balanced argument by using cohesive devices like “*Ngakulolunye luhlangotsi*”, “*Labanye batsi*”, “*Labangahambisani nalombono batsi...*”
- Conclude by emphasizing their stand without adding a new argument/point

Candidates who failed to write a balanced argument were not effectively scored but were scored on average. Candidates were also expected to write 300-400 words but some candidates failed to meet the desired composition length, therefore scoring average marks. Not meeting the required length was a result of arguing only for one side.

There were candidates who deviated from the question by arguing for the introduction of Free University Education instead of Free Secondary School Education – “*...emabangeni laphakeme...*” was mistaken for university instead of secondary/high school by the candidates. It is commendable that there were few cases of candidates who failed to write a balanced argumentative composition as is the requirement of this composition type. This question, therefore, was well done.

Umbuto 3

Topic: Titselo netibhidvo kudliwa kakhulu kulamalanga. Bhala indzaba lenikka lwati ngebumcoka betibhidvo netitselo.

This was an informative composition where candidates which required candidates to write on the importance of fruits and vegetables. Candidates who scored effectively were able to write on the importance of fruits and vegetables in human health, the economy and socially – *kutemphilo, kutemnotfo nekutenhlalakahle*. There were candidates who were not able to think out of the box – these only focused on the importance of fruits and vegetables on human health. Some candidates deviated from the question by describing fruits and vegetables, how they are grown and their maintenance which scored them extremely low marks.

There were candidates, however, who were able to effectively write on the importance of fruits and vegetables broadly covering health, economically and socially, scoring themselves high marks. This was the least popular question, however, candidates who attempted it scored effectively.

Sicephu B

Umbuto 4

Topic: Batali bakho bakwentele indumezulu yelidzili lekukuhalisela ngekuphotfula ekolisho. Bhala idayari yelusuku uchaze konkhe lokwenteka ngalolusuku.

This is a situational composition and it is a compulsory question. The candidates were required to write a one-day diary on a spectacular party (*indumezulu yelidzili*) their parents threw/celebrated in their honour after graduating from college.

The diary had to have a topic and could have 3-5 paragraphs or more – each paragraph had to have a sub-heading/title of the time(s) each event happened on the day. For example:

Sihloko

I-dayari yelusuku yelidzili lekuphotfula ekolishi

Sihlokwana – indzima 1

Insimbi yesiphohlongo ekuseni kuya ensimbini yelishumi ekuseni

Bekuphitsitela ebaleni kumiswa emathende, bobabekati bapheka batfulula ngabogalaza ...

Sihlokwana – indzima 2

Insimbi yelishumi ekuseni kuya ensimbini yelishumi nakubili emini

Emathende lamhlophe bekagcwele aphuphuma, wawungafunga kutsi ngumshado wenkhosatana...

Candidates were expected to focus on the events of the party – where and when was the party; guests; programme director; speeches; dress code; activities like music and dancing; gifts and finally, they had to describe their feelings as they write as that is an important feature in a diary. This question was the worst performed in this examination mainly because of the following reasons:

- Some candidates failed to write using the required format for a diary – they just related events without structuring it in paragraphs using clock times as sub-headings. It must be noted that candidates can either write clock times or adverbs of time, “*ekuseni*”, “*emini yasekuseni*”, “*emini*”, “*ntsambama*”.
- Some candidates wrote about their graduation ceremony at their college/university which was a total misinterpretation of the question
- Some candidates missed the point by focusing on, “*...uchaze konkhe lokwenteka ngalolusuku*” – which resulted in them relating too much on what they did in the morning when they woke up; what they did in town during the day in preparation for the party and just at the end in only two sentences would they then try to squeeze in details about the party.

Most candidates failed to display a sense of purpose for the diary – the tone used was not that of a diary but it was for a narrative composition. Teachers are advised to teach all the different types of Situational Compositions focusing on the style, purpose and register.

EGCSE FIRST LANGUAGE SISWATI

Paper 6870/02

Reading and Directed Writing

Key Messages

- This component assesses candidates' comprehension skills, the ability to draw inferences, make sound interpretations, and knowledge of grammatical and linguistic formulations of the siSwati language.
- It is essential for candidates to be specific in their responses and demonstrate application skills in questions that require contextualization and operations of everyday life situations.
- Candidates must read carefully questions and identify key words so as to give specific answers.
- When attempting question 2(a), candidates should observe the required number of words (60-90) to present a concise summary with coherent points. They should avoid lifting words from the passage, but they should identify key points that are required by the question. Such a habit result in some candidates exceeding the expected number of words required by the question.
- Proof reading is another important element in this paper. Candidates who fail to do lose some marks.
- Question 2(b) requires candidates to demonstrate skillful use of language and creativity without losing focus of the task, and ultimately present pieces of work as directed by the question.
- In answering Section B questions, candidates must demonstrate grammatical and linguistic proficiency in the language.
- Candidates should always underline words that are answers in sentences.

General Comments

A total of 17422 candidates sat for this component in 2024, which showed a significant increase of 1186 candidates. The overall performance of the candidates was average though there were those who were far below the average because they did not understand the requirement of the questions. Only a few obtained maximum marks in question 1, 3 and 4. Some did not attempt questions 3 and 4. However, these were compensated by scoring higher marks in 2(a). There were a few candidates that performed well in all the questions.

Comments on Specific Questions

Sicephu A

Umbuto 1(a) – (f)

(a) Bhala kubili longehlukanisa ngako ingwe kuletinye tilwane letifana nayo. [2]

Most candidates performed very well in this question. They gave physical features of the leopard that make it easy to identify it.

Expected responses:

- Bukhulu bayo¹
- Kuma kwemacashata esikhunjeni sayo¹

Wrong responses:

- Idla ngemabala
- Itingela yodvwa

These features were based on character yet the question required physical features.

(b) Nika timbili tindlela tihlahla letilusito ngayo emphilweni yengwe. [2]

This question was well done as most candidates were able to give ways in which trees help the leopard.

Expected responses:

- Itivikela etitseni ngekubhaca ngemacembe etihlahla¹
- Tihlahla tiyingungu yekugcina kudla kwato kungadliwa nguletinye¹
- Ingwe ihlala etihlahleni¹
(kubili kwaloku)

Wrong responses:

- Tiivikela etitseni tayo
- Ibhaca khona

The main weakness was that some candidates excluded the part of how trees were useful to the leopard.

(c) Chaza lamagama ngendlela lasetjentiswe ngayo kulendzaba.

This question was fairly done as an average number of candidates were able deduce the meaning of these words as used in the passage not their usual meaning.

(i) bayatitsiya [2]

Expected responses:

- Kucipha tingwe kute¹ tibanjwe/batibulale¹
- Batibekela lugibe¹ kute tibanjwe/tife¹
(kanye kwaloku)

Wrong responses:

- Bayatitsiya ngoba ticedza imfuyo yabo
- Bayatiheha/bayatidweba, bayatibamba, bayatibulala.

(ii) Letiyimvela kancane [2]

Expected responses:

- Tinyamatane letingakavami²
- Letingasabonakali melula²
- Letingatfolakali melula²
(kanye kwaloku)

Wrong responses:

- Letincane ngelinani
- Letincane ngenombolo
- Lesetiphelile

Candidates who gave wrong responses either gave back the word they were supposed to give its meaning or gave words that need further explanation.

(d) Sakhiwo sengwe sentelwa kutsi itingele kalula. Sekela ngeliphuzu linye. [2]

Candidates were expected to mention the physical characteristics which enabled the leopard to hunt with ease and explain how that feature enables it to hunt. Candidates fairly performed in this question.

Expected responses:

- Inemehlo labona ebumnyameni¹ ngalokuphindvwe kasikhombisa kunebantfu/inemehlo labona kahle ebumnyameni¹, asita ingwe ibone kahle inyamatane ngisho ikhashane¹.
- Inemsila lomudze¹ lesima ngawo uma icanca esihlahleni¹

Wrong responses:

- Ingwe inematubane lamakhulu lokwenta ikhone kubamba tinyamatane kubete leyishiyako
- Inemehlo labona kahle
- Inemehlo laphindvwe kasikhombisa

Candidates that failed to name the body organ and then explain its usefulness in hunting failed to score marks. Some gave the character of a leopard instead of its body parts.

(e) Ikukhombisa kanjani kuhlakanipha ingwe? Sekela imphendvulo yakho ngeliphuzu linye. [2]

This question was fairly done. An average number of candidates were able to give things that are done by the leopard that are a proof of being smart.

Expected responses:

- Ihlala etulu esihlahleni¹ itokhona kubona lekutingelako/itobhacela titsa tayo¹.
- Itsi ingabamba inyamatane igibele nayo etulu esihlahleni¹ khona titsa tayo tingatoyibangisa¹.

Wrong responses:

- Ingwe itingela ebusuku sekute lokutayiphazamisa.
- Ingwe lensikati ifihla emazinyane ayo emavungwini ate akhule.

(f) Umbhali utsi intfutfuko isihlava lesitawucedza tilwane temvelo. Kushoni kuphela kwetilwane kwetilwane temvelo eveni? Chaza usekele ngeliphuzu linye. [3]

This question was poorly done as most candidates did not mention what development took place, the effect of this in the lives of animals and lastly the impact of the loss of the wild animals in to the country.

Expected responses:

- Uma live litfutfuka kubhidlitwa tintsaba, kuhhedlwe emahlatsi kwakhiwe imigwaco noma takhiwo temabhizinisi¹. Loku kucedza/kunciphisa indzawo yekuhlala tilwane lokwenta kube malula kutsi bantfu batitingele/ tibe sengotini yekubulawa¹. Umnotfo welive utawulimala uma sekute tilwane temvelo ngoba tivakashi angeke tiseta kutobona letilwane¹. Loku kutawehlisa umnotfo loletfwa tekuvakasha.

Wrong responses:

- Situkulwane lesitako sengeke sisatibona letilwane, angeke asaba khona emajazi lakhiwe ngetikhumba tetinyamatane.

Some candidates wrongly phased their answers to capture how wild animals benefit the economy instead of explaining how their disappearance was detrimental to the economy of the country.

Umbuto 2

(a) Ngemagama labalelwa kulangu 60-90, bhala sifinyeto ngemitsetfo

(b) lephatselene nemhlaba waMasipala.

[10]

This question was generally well answered. The candidates were required to give rules related to living in land governed by the city council. The summary points were as follows

- Umnikati wenzawo uba neliphepha /bufakazi bekutsi umhlaba wakhe nekutsi ukuphi lomhlaba
- Kufanele utfole imvume yekumisa sakhiwo ngekuba nemdvwebo lophasiswe nguMasipala
- Uyawubhadalela umhlaba waMasipala njalo ngemnyaka
- Uyakulahlekela umhlaba uma ukweleda Masipala
- Masipala uyatihlola takhiwo tebantfu naleto temabhizinisi
- Awufuyi imfuyo lengakavumeleki edolobheni
- Indzawo yakho kufanele uyigcine ihlobile

Some candidates failed to extract the main points from the passage and included unnecessary information which did not answer the question. Some failed to differentiate between the three types of land in the passage thus they included rules that apply in a farm and on Swazi National land. Some omitted key word in the points resulting in loss of marks.

Common errors:

- Umhlaba wakho losedolobheni uyawubhadala ngenyanga instead of ngemnyaka.
- Kufanele utfole imvume and omitted the key words yesakhiwo lesiphasisiwe
- Akukavumeleki kutsi ufuye edolobheni omitting timfuyo letingakavumeleki.

Candidates were expected to write any five points from the passage and the other 5 was summary skills (language) which included the following:

- Indzima yinye
- Kubhala siSwati lesingiso
- Kusebentisa timphawu tekubhala letifanele
- Kubhala linani lemagama lelifanele

- Kubeka emaphuzu ngewakhe emagama kepha ungawushintji umcondvo aphindze alandzelane kahle.

(c) Ungumnikati welipulazi, bomakhelwane nemfuyo kungena matsandza epulazini lakho. Bhalela lihhovisi lenkantolo lenkhulu ukhonone ngaloko. Incwadzi yakho ibe ngemagama labalelwa ku 120-180. [15]

Directed writing. In this question the candidates were expected to write a letter of complaint. It was a business letter. This question was badly done. Most candidates were not specific in their complaint. They did not state the damage done by the animals and neighbors, ways they have tried to solve the problem and how they want the court to help them. Some misinterpreted a farm for a plot.

Candidates must proof read their work as a lot of grammatical mistakes result in loss of marks.

Expected response:

- Bantfu bangena benteni: bayatfota, bayeba, bayatingela, bayangcolisa, bavula emagede, bakha emanti etc
- Timfuyo tingena tenteni: titselela takhe tifo, tidzabula daladi, tidla tilimo, tidla imfuyo yakhe etc
- Bubi bekungena/kungaphephi kwakhe ngekungena kwebantfu langabati/ kulahlekelwa ngumsebenti kwetisebenti telipulazi, kuwa kwemnotfo eveni.
- Lakubheke kwentiwe yinkantolo: ibophe labangango, ifune kubona labomakhelwane bavele enkantolo, kubakhulumisa bakhunjutwe ngemitsetfo yasepulazini etc
- Wenteni yena? Sewukhulumile nabomakhelwane kodvwa akunamehluko, ukhulume nebameli bakhe, uyibikile endlunkhulu etc

Lulwimi loluhambelana neluhlobo lwencwadzi

- Emakheli lamabili
- Sibingelelo
- Sihloko
- Singeniso
- Tindzima letibhaleke kahle
- Siphetfo
- Sivaleliso

Sicephu B

In this section candidates were expected to display their grammatical knowledge. They were to identify, form and segment parts of speech. They were also to use them in constructing sentences. Candidates performed below average in this section, with some scoring zero.

Umbuto 3

(a) Khipha naku lokulandzelako kulendzinyana letsetfwe kusivisiso 1 ukubhale.

Candidates were expected to identify and pick the following words from the given passage.

(i) Siphawulo lesinesicu lesichazako

[1]

Expected responses:

- lokuhle
- lokunyenti
- letinsikati

Wrong response:

- lokutsite
- kunyenti

(ii) Libito sigaba 6 bunye

[1]

Expected response:

- luphawu

Wrong responses:

- ingwe
- libala

(iii) Buniyo

[1]

Expected responses:

- Bayo
- Sengwe
- lwemandla

Wrong response:

- lokwenta
- Ingwe

(iv) Sabito lesibalako

[1]

Expected response:

- yodvwa

Wrong responses:

- tona
- lokunyenti
- kunyenti.

(v) Sento sikhatsi sanyalo umcondvo lovumako**[1]****Expected responses:**

- Isebenta
- lyatati
- Tiyanakekela
- tiwondla

Wrong responses:

- kutetsemba
- Kubeketela

It was noted that most candidates in this question failed mainly because they ignored the other parts of the question thus failed to identify the specific word required by the question and gave any word that is that part of speech. For example:

- They gave /libala/ for class 6 noun because they ignored the class
- They gave /tona / for sabito lesibalako because they ignored lesibalako

(b) Chaza ingucuko leyenteke uma kwakhiwa lamagama.

Candidates were required to give the change that took place when deriving the words. It was important for the candidates to give the initial word from which these words were derived, in order to state the change. Moreover, the position of the sound that changed was key in this question.

(i) emotweni**[2]****Expected responses:**

- silakhe silisusela ebitweni /imoto/, nkhamisa wekugcina /-o/ ugucuke waba ngusankhamisa /-w-/

Wrong response:

- sibulale nkhamisa /-o/safaka sankhamisa/-w-/
- Nkhamisa/-o/ugucuke waba ngu /-w-/

(ii) gwetjwa**[2]****Expected responses:**

- ndzebembili /-b-/ elungeni lekugcina ugucuke waba ngulwangenini /-tj-/ uma kwakhiwa imphambosi yekwentiwa esentweni /gweba/

Wrong responses:

Esentweni /kugweba/ sibulale lilunga lekucala /ku-/ /-b-/ wagucuka waba ngu -/tjw-/

Kulesento /-b-/ ugucuke waba ngu /-tj-/

(c) Bhala imisho lenanaku lokulandzelako:

Candidates were expected to use the given parts of speech to construct sentences. They were to underline their answers in the sentences. Again, candidates failed to read the whole question thus not giving the specific word. Some used the word with other formatives thus giving another part of speech.

(i) Buniyo lobukhomba kulandzelana kwetintfo

[2]

Expected responses:

- Yekucala
- Kwesibili
- kwesihlanu etc.

Wrong responses:

- ami
- yamake
- ngewekucala
- lomncane

(ii) Sibabato lesikhomba kulandzela inkhulumo

[2]

Expected responses:

- Yebo!
- Mhm!
- Ohho!
- Owo!

Wrong responses:

- Hawu!
- Yemake

(iii) Sibaluli lesisebentise sijobelelo sesinciphiso

Expected responses:

- Lemhloshana
- Lebuhlungwana

Wrong responses:

- Kabuhlungwana
- Lomkhudlwana
- Imnanjana

Umbuto 4

- (a) **Chaza lelibito lelidvwetjelwe kutsi lakhiwe njani.** [3]

Lomakhosi ubuyile eNgilandi

Candidates were expected to explain the formation of the underlined word Lomakhosi. Candidates were expected to state the word it was derived from, the formation morpheme used and its position and the changes that took place in the affixation of the formative morpheme.

Expected response:

- libitongco lelakhiwe kulelinye libito /emakhosi/ngekucalisa ngesakhi /Lo-/ kwase kubulawa nkhamisa /e-/ losekucaleni kute bonkhamisa bangalandzelani.

Wrong responses:

- kusetjentiswe libito inkhosi /Makhosi kwase kusetjentiswa sijobelelo / sivumelwano sesiphawulo /Lo-/

Candidates failed to identify the word from which the proper noun had been formed. Others failed to give the correct terminology for the word processes

- (b) **Chaza letakhi letidvwetjelwe kulamagama** [2]

This question required candidates to describe the underlined morphemes. Some candidates described the whole word not the part underlined. In addition, some failed to give a full description of the morphemes thus obtained less marks.

- (i) **Emaganu akuMalindza awakatseli** [2]

Expected response:

- sicu sebuniyo, lesibolekwe esandzisweni sendzawo

Wrong response:

- sandziso sendzawo lesakhiwe ebitweni Malindza

- (ii) **Ngisawukhumbula umusa wakhe.** [2]

Expected response:

- sakhi sesicondziso lesichubekako umcondvo lovumako

Wrong response:

- sakhi sesicondziso lesisenteka, sakhi sendlela leyamile

(iii) Angiyuhamba

[2]

Expected response:

- sakhi sesikhatsi lesiyawufika, kuphika

Wrong response:

- sakhi sesikhatsi lesingayufika, sakhi sentfo lengeke yenteke etc.

(a) Hlahlela leligama lelibhalwe ngekucindzetelwa kulomusho:

[6]

Bobabe **basishweletela** kwevakala sigebengu

Candidates were required to segment the highlighted word and fully describe the segments. Most candidates failed to segment the word. Some failed to give a full description of the segments and therefore could not obtain marks.

Expected response:

/ba-/ sivumelwano senhloko sigaba 1a bunyenti

/-si-/ sivumelwano samentiwa sigaba 4 bunye

/-shwelet-/ umsuka wesento lonemalunga lamatsatfu localisa ngangwaca

/-el-/ sijobelelo semphambosi yekwentela

/-a/ sijobelelo sesento

Wrong responses:

/ba-/ sivumelwano senhloko sigaba 1 bunyenti/ sivumelwano senhloko (no class).

/-si-/ sivumelwano senhloko bunyenti/ sivumelwano salokhulumako bunyenti

/-shwel-/ ngumsuka wesento lonemalunga lamabili

/-etel-/ sakhi semphambosi yewentela

/-a/ nkhamisa logcinile (omitting wesento)

EGCSE FIRST LANGUAGE SISWATI

Paper 6870/03

Literature and Culture

Key Messages

Candidates should analyze the questions before attempting to answer to ensure that they are able to give accurate responses.

On passage-based questions candidates need to be equipped with adequate knowledge of the text so as to effectively recognize and identify the required content.

When giving evidence from the text to support their claims, candidates should go beyond merely giving direct quotes from the text by explaining or paraphrasing them.

It is key for candidates to pair their demonstration of deep knowledge of the text with a considerably structured response.

It is fundamental for candidates to be armed with adequate understanding of literary terms, devices as well as poetic jargon.

Candidates should differentiate between questions that require a general claim from those that need evidence from the poem to display detailed intended meanings.

Critically analyzing characters as they are portrayed in the text is an important aspect of literature.

General Comments

Most candidates showed little or no knowledge of literature texts studied as some chose not to attempt questions at all and amongst those who attempted there were those who displayed gross lack of content. In addition, expressing complex ideas coherently proved to be a difficult task for the candidates as they struggled to develop analytical responses. In the poetry questions the learners were hindered by lack of knowledge of poetic devices required as well as the way to present them when giving their responses. Furthermore, they really had a shortcoming when it came to the questions which required them to explain selected lines from the poem as their answers failed to give wholesome interpretations. In prose questions, it is observable that candidates have a tendency of simply retelling the story instead of giving details which answer the given question also some totally digress by creating their own plots and characters. It became apparent that some learners expected questions from the drama text "*Kubindza Akunakuthula*", so they used details from that text in their answers which made their responses totally irrelevant. On a positive note, candidates who scored high marks were those who gave developed and comprehensive responses which were relevant to the questions.

Comments on Specific Questions

Sicephu A: Tincwadzi letifundziwe

General comment

This was a compulsory question. The candidates' performance on this question was poor. This question was underperformed, candidates left too many blank spaces, some lack of understanding of the theme, which greatly disadvantaged them. Some showed that they never attempted it in class, however, they were expected to at least apply their poetic analysis skills learnt in class.

Umbuto 1 Mahlosane (Vusi Musa Magongo)

- (a) **Khhipha sakhiwo sangephandle loniketwe sona lesisetjentiswe endzimeni yesibili, usho kutsi siluhlobo luni bese uyachaza kutsi sisetjentiswe leni:**

(i) Luchumano	[1]
Luhlobo	[1]
Lusebenteni	[1]

General comments

In this question candidates were expected to extract the poetic device *Luchumano* from stanza 2, give the type, then state the function of the poetic device in question. Most candidates failed to identify the correct poetic device and follow the instruction of where to extract the poetic device, they extracted it from any stanza.

General Responses

Luchumano

- **Bona** labangati buhle bemasiko
Bona labacabanga kutsi buhle bemasiko bulite
- Ngikubonile uphumelela ngemalengiso **uhlakaniphile**
Ngakubona uyihlonipha iNkhosi **uhlakaniphile**
-Utfobekile
Utfobekile
- Ngikubonile utfobekile,
Utfobekile ngisho ufika enyuvesi yaNgwane.
- Utfobekile emgceni 1 na 2

Expected response

Luchumano

- Ngikubonile **utfobekile**
Utfobekile ngisho ufika eNyuvesi yaNgwane

Luhlobo

General Responses

- Luchumanosicalo
- Luchumanosigcino
- Inkondlonandzisa
- Tjekile
- Masoli

Expected response

- Luchumanotjekile/Luchumanomasoli

Lusebenteni

General responses

- Kugcizelela
- Kugcizelela ngaMahlosane
- Kunandzisa
- Kuhlobisa

Expected Response

- Luhlobisile kulenzima/ luhlanganisa lemigca lemibili/ lugcizelela umcondvo wekutfobeka

(ii) Siphindvo

[1]

Sisebenteni

[1]

In this question candidates were expected to extract the poetic device *Siphindvo* from stanza 2, give the usage of the poetic device. Most candidates failed to extract the correct poetic device and they also failed to give its usage.

Siphindvo

General responses

- Ngikubonile utfobekile
Utfobekile ngisho ufika eNyuvesi yaNgwane
- Ngikubonile utfobekile
- Utfobekile
- Wanotsa ngemvunulo iminyaka lesihlanu
- Waphelela ngisho imfundvo uyiphetse
- Uwuphakamisile umjeka wemaswati

Expected response

- UliSwati phaca ngikwetfulela sigcoko!

Sisebenteni

General responses

- Kugcizelela
- Kudvumisa
- Uneligcabho

Expected response

- Kugcizelela indlela lamhlonipha ngayo / kudvumisa buswati baMahlosane / Uneligcabho ngaMahlosane

(b) Sebentisa lomugca longentasi kuphendvula imibuto lelandzelako Tingwabela awukatigwabeli ngisho bagwabele

[1]

(i) Nika sakhiwo sangekhatsi lesivetwa ngulomugca

General comments

In this question, candidates were expected to give the internal poetic device from the given line

General responses

- Sitfombemcondvo
- Imphindzamcondvo
- Imphindzangwaca
- Indlalisa magama

Expected Responses

- Sicatsaniso
- Sitfombemcondvo lesibonakalako

(ii) Chaza similo saMahlosane lesivetwe ngulomugca longenhla.

[2]

General comments

Candidates were expected to name and explain Mahlosane's character trait based on the given line.

General Responses

- Utfobekile
- Utimele
- Uyahlonipha
- Uyawahlonipha emasiko
- Utsandza imvunulo
- Utsandza tintfo/liso/kubukwa

Expected responses

- Unemgogodla/uyema kulakholelwa kuko/Uneligcabho ngebuve bakhe – akenti intfo ngekubuka bantfu.

(c) Chaza lemigca njengoba isetjentiswe enkondlweni:

(i) Bona labacabanga kutsi buhle bemasiko bulite,

[2]

General comments

Candidates were expected to give the meaning in context of the sentences given.

General Responses

- Bantfu labacanga ngatsi emasiko akasiko mcoka
- Bantfu lababukela phansi emasiko
- Bantfu bebamhleka Mahlosane batsi wenta lite
- Bantfu ababuboni buhle nebumcoka bemasiko abo

Expected Response

- Bantfu labatsi/labeva ngatsi/labatsatsa sengatsi lokungiko kunganaki buve bakho

(ii) Silo samoyitela nawuphotfula ngemajobo

[2]

General responses

- Silo sajabula Mahlosane nakaphotfula avunule emajobo
- Sive samjabulela nakaphotfula avunule emajobo

- Bekavunula onkhe malanga angabanaki labamhleko
- Mahlosane wahloba ngemvunulo yakhe ngelusuku lwakhe lokuphotfula

Expected Response

- Wajatjulelwa/watfokotisa iNkhosi Maswati III nakatfolo ticu takhe aphelele ngemvunulo yakhe

(d) **Nika ingcikitsi yalenkondlo, uyisekele ngemaphuzu lamabili lachazeke kahle.** [5]

General comments

They were expected to give the theme of the poem and support using two well explained points.

General Responses

- Bumcoko bemfundvo
- Bumcoka/ buhle bemvunulo
- Bumcoka bemihambo nemasiko
- Buchawe baMahlosane

Expected Responses

Buhle bekugcina emasiko ufundzile/Kudvumisa Mahlosane

- Sonkondlo udvumisa Mahlosane ngekutsi atigcabhe ngemvunulo yesive sakhe noma asaphila netifundziswa/ noma sekase Nyuvesi, kutsiwa abehlale avunulile tikhatsi tonkhe.
- Uphindze sonkondlo amdvumise Mahlosane ngekutsandza buve bakhe noma asafundzile ngoba enkondlweni kuyavela kutsi uyahlehla/ uyahlakula emasimini eNkhosi.

(e) **Hlobo luni lwenkondlo lolu? Sekela imphendvulo yakho.** [3]

General comments

This question was poorly done because a majority of the candidates failed to show their understanding of the different types of poems. Therefore, they forfeited marks.

General Responses

- Inkondlodvumisa
- Inkondlohalalisa
- Inkondlo lenika lwati
- Inkondlogceka
- Inkondlomzwangedwa

Expected Responses

- Inkondlomlandvo. Ikhuluma ngemlandvo welijaha lekutsiwa ngu Mahalosane, lotse noma afundzile wachubeka wawagcina emasiko esive sakhe.
- Inkondlolandzisa. Isicocela ngemphilo ya Mhlosane layiphile eNyuvesi yekugcina emasiko, lokubonakele ngekutsi abehlehla/ asekela imisebenti yemakhosi ngephandle kwekugongonyeka.

Umbuto 2**Khulumani Sive: Zodwa Motsa (Umhleli)****Indzaba Lemfishane: Luswati loluncane**

Most candidates did not have the knowledge of the text. They could recall the name of the chief and the events leading to court case highlighted in the extract. In the last part of the question, they failed to evaluate the question holistically. Some candidates simply repeated the same points instead of rebutting. Their ignorance of the “kuhlehla” custom had an adverse effect on their response. A remarkable number of candidates manipulated the extract and fabricated their own stories. These candidates dismally failed this question since their responses were not relevant to the question.

This question required a candidate to: recall the name of the chief, explain the events that led to the court case highlighted in the extract, describe the character of the chief, give a lesson obtained from the chief’s conviction in the court and evaluate Zuke’s decision of taking the matter to court. This means that, in the last part, the candidates had to come up with responses that support the claim (2) and support them with textual evidence. Then move on to counter the aforementioned claims with 2 more claims before taking a stand which was based on what the candidate had discussed (not any new point).

Comments on the Specific Questions**(a) Ngubani lesikhulu lokutsiwa sente licala? [1]****General comment**

This part question required the candidate to give the name of the chief.

Expected Responses

- Sikhulu Mahleka/ Mahleka Magagula/ Mahleka

Wrong responses

- Magagula
- Babe Magagula
- Zuke

(Some gave names and surnames of their own choice).

**(b) Chaza kutsi lamagama lalandzelako aze asetjentiswa nje kwentekeni: [1]
‘Kungena ngendluzula emtini walenywe indvodza,**

This part question required the candidate to explain the events that led to the court case highlighted in the extract.

Expected Responses

- Zuke abengahlehli nemndeneni wakhe wonkhe¹ sikhulu satfumela bantfu kuyombita, wangeti emphakatsi¹. Sikhulu sagcina sitfumele bantfu kuyotsatsa inkhomo kakhe¹ Zuke wase umangalela sikhulu ngalesento leso¹.

Wrong responses

- A remarkable number of candidates manipulated the extract and fabricated their own stories e.g. Zuke abelwa nesikhulu babanga umfati noma Zuke abelwa nesikhulu babanga ligede sase sishayiswa yimoto.

(c) Ngeliphuzu linye lelisekele kahle, hlatiya similo sesikhulu.

[4]

This part question required the candidate to describe the character of the chief.

Expected Responses

- Uyabeketela¹ umbeketelele Zuke umnyaka wonkhe angahlehli futsi angeti noma abitwa emphakatsi¹.
- Ubambelele emasikweni¹ uyabanaka labangawalandzeli emasiko aphindze abahlawulise njengaZuke labekadze angahlehli¹
- Uyedzelela¹ ubita Zuke ngaZuka ate atsi akati kutsi noma wakatiki lokukhombisa kutsi umbikela phansi futsi uyamphukuta.

Wrong responses

- Uneludlame, waya ekhaya laZuke ngendluzula
- Unemona kutsi Zuke unemali
- Uneluchweba wahamba wayobulala ligede laZuke
- Unenhliyo lembi
- Usidli, wahamba wayotsatsa inkhomo yonkhe

(d) Sikhulu silahlwe licala ngalesento saso. Bhala sifundvo lositfole kulokulahlwa kwaso licala, usekele kahle.

[3]

This part question required the candidate to give a lesson obtained from the chief's conviction in the court.

Expected Responses

- Kumcoka kulandzela umtsetfo/ kuyingoti kutsatsa intfo yemuntfu ngenkhani¹. Sikhulu satsatsa inkhomo yaZuke ngendluzula, saboshwa satekiswa licala¹ inkantolo yamlahla ngelicala kulesento sakhe¹.
- Kumcoka kubuka tintfo uhambisane netikhatsi¹ wangena kaZuke ngenkhani kantsi bantfu sebanemalungelo¹ wadliwa licala¹.
- Tinkantolo tinemandla kunetikhulu¹ Mahleka losikhulu saseTinkhetseni utsatsa/ ulimata imphahla yaZuke¹, sibona sijubo senkantolo sitsi udliwa licala ngako kumele leyo mphahla ayibhadale¹.

Wrong responses

- Ungatsatseli phansi labanye nawusesikhundleni, Sikhulu satsatsela phansi Zuke sangena kakhe ngephandle kwemvume yakhe.
- Ungasebentisi emandla akho kugcilata labanye bantfu, Sikhulu sagcilata Zuke satsatsa inkhomo yakhe.

- Kukabi kutsatsa intfo yemuntfu ngeludlame, sikhulu satsatsa inkhomo yaZuke ngeludlame.
- Kushayisana kwemasiko nesilungu setinkantolo

(e) Zuke bekungakafaneli amangalele sikhulu sakhe enkantolo. Hlolisisa lombono ngemaphuzu lamabili? [10]

General comment

This part question required the candidates to support the statement using two points: each point had to show: a claim [1] and textual evidence [1]. Then the candidate had to counter the supporting claims with two other points: a claim [1] and textual evidence [1]. After this counter the candidate had to take a stand, only emphasizing one side that (s) he supports [2].

Expected Responses

- Abengakafaneli – Zuke abengahlehli¹ bekufanele sikhulu simhlawulise kungahlehli kwakhe¹.
- Abengakafaneli – Zuke ubitwe sikhulu wangayi lokukhomba kungahloniphi¹ Sikhulu besifanele kutfumela bantfu batsatse imphahla yakhe¹.
- Abengakafaneli – Sikhulu liso lenkhosi, kusimangalela kufana nekutsi umangalele inkhosi¹ kantsi inkhosi ingetulu kwemtsetfo¹.
- Bekufanele – Sikhulu besati kutsi Zuke utiphilisa ngekusebenta¹ ngako bekungakafaneli simhlawulise ngoba ete sikhatsi¹.
- Bekufanele – Sikhulu besitsetse inkhomo yakhe ngendluzula¹ ngako bekayolungisa lesento kutsi kubuye imphahla yakhe¹.
- Bekufanele – noma Sikhulu siliso lenkhosi¹, sehluleka kuyobika indzaba yekuhlehla kwaZuke enkhosini satfumela emadvodza kuyowutsatsa inkhomo yaZuke ngeludlame¹.

Wrong responses

Most candidates failed to evaluate the question holistically. Some candidates simply repeated the same points instead of rebutting. Some instead of rebutting, they brought new points which were irrelevant to the abovementioned ones. A significant number of candidates failed to take a stand thus forfeiting the last two marks of the part question.

Umbuto 3

Umsamaliya Lolungile: Betty Sibongile Dlamini- Novel

This question was compulsory. It was an essay question and candidates' performance on this question was good. It demonstrated that most candidates were well versed on the novel. Excellent responses dealt with all aspects of the question, analyzing the points, and linking with relevant textual examples. Weaker responses only gave a list of examples of Zebedewu's cunning character. Some did not support their answers, were general without giving clear textual examples. Some candidates were narrating the novel and mixing up characters. Some candidates kept repeating the same examples for different points. A few candidates wrote about "Kubindza Akunakuthula."

Comments on the question

Sitfombe lesisebusweni bencwadzi siveta imphisi leyembetse sikhumba semvu.

Zebedewu Msimango nguye lemphisi lembetse sikhumba semvu. Ngemaphuzu lasihlanu lasekeleke kahle vumela lombono.

[20]

This question required the candidates to give us Zebedewu's action (positive act/act of kindness)¹, the kindness or positive reaction emanating from his act¹, the intended cunning nature of his act¹, example from the text¹. The one character who benefits from the initial act should be the one who then suffers the consequences of Msimango's cunning nature.

Expected responses

- Kujaka kulobola Sebentile amente umfati¹, waja tjulelwa waphindze watsandvwa ngeMalangeni kutsi utimisele ngemntfwanakhe/Sebentile kwamnika umoya wekutsi uyatsandvwa futsi utamnakekela, waba ngumkhwenyane sibili¹, lokujaka kumenta umfati wentela kukhona kumshayela umtsetfo¹, ngiko waba nemandla ekumalela Sebentile kutsi afeze emaphupho akhe ekuba ngumdlali wabhayisikobho nekuba ngumhlabeleli¹).
- Kushada Sebentile kaDC¹, waja bulisa Sebentile ngoba wevakala akufisa naye kufanana nabomedemu amanyise indandatho futsi wangena emabhukwini akaDC¹, umshado wanika Zebedewu emandla ekutsi kushintjwe sibongo abe wakaMsimango emabhukwini ahulumende¹, inhloso kwakukutsi kuvulwe libhuku linye lekuhola, libitwe ngaye njengenhloko yelikhaya¹.
- Kutsatsa emantfombatana endzaweni atsi utowafundzisa¹, waja tjulelwa ngulemindeni yalabantwana bangamkhohlwa thishela lonebuntfu njengaMsimango¹, lokutsatsa lamantfombatana Msimango abentela kubasondzeta dvutane kute atolala nabo egameni lekubasita¹, Zebedewu wamitsisa Bindzile wase umkhiphisa sisu kuJulayikhema/ naBhacile wamdlwengula kodvwa waba nesibindzi sekubikela malume wakhe lase Zebedewu umvala umlomo ngenkhomo¹.
- Zebedewu bekatsatsa bantfwana labandzindzile ahlale nabo kakhe¹, tidzingo tabo betihlangabetwa nguSebentile lokufaka ekhatsi kubafundzisa nekubondla¹, kulabantwana bekungatsi banakwa nguMsimango¹, loku kwenta Sebentile angasakhoni kwelekelela uyise ekubhadaleleni Ntombizodwa kantsi abemetsembisile¹.
- Zebedewu wawunga Sebentile kutsi atsenge tinkhomo telihi landze/titandi eMbabane¹, Sebentile abecabanga kutsi bakhulisa umnotfo welikhaya¹, letinkhomo netitandi tabhaliswa ngeligama laZebedewu taba takhe yedvwa tibe tingakatsengwa nguye¹, waniketa malume waBhacile inkhomo yekumvala umlomo ngemuva kwekutsi abike kutsi Msimango umhlukubetile¹.
- Msimango wanika Sebentile umtfwalo wekunaka tidzingo telikhaya ngoba Msimango abebhangela kutsenga imoto¹, Sebentile abecabanga kutsi lemoto itawenta imphilo ibe lula lapha ekhaya¹, Sebentile ayimsitanga lemoto, abehamba ngetinyawo aya esontfweni lelilikhashane ameme umntfwana¹, imoto ihamba bafana bebhola naScum nakaya etjwaleni¹.
- Zebedewu abeyala bantfwana bemanfombatana esikolweni kutsi abatiphathse kahle¹, abevela amuhle ngoba abebukeka afuna kutsi bacedze sikolwa babe nelikusasa lelilhe¹ kantsi wentela kutsi bametsembe kute kube nguye lolala nabo¹, labanye balabafundzi utsi Sebentile bekubagcaki bakhe njenga Thembekile abe abafundzisa¹.

Answers that did not guarantee 4 marks

- Zebedewu unatsisa Sebentile emaphilisi, uyala kusebentisa lijazi lemkhwenyana, Zebedewu wahamba wayombika ekhaya kubo.
- Zebedewu uhamba alala ngaphandle, abuye afune kulala naSebentile.
- Zebedewu abekhiphisa bantfu tisu njengaLondziwe naBindzile.

Wrong Responses

- Zebedewu becashaya Sebentile.
- Imoto yatsengwa ngemali yaSebentile.
- Zebedewu watsatsa umfati wesibili, abemshaya nekumshaya.
- Labanye bebasebentisa “Kubindza Akunakuthula.”

Sicephu B: Temdzabu, Umhambo nemasiko

Umbuto 4

This was not a popular question in this section and candidates who attempted it performed below average.

(a) Tisho ne Taga

This item had two parts and it was a challenge to most candidates. Candidates were required to form a proverb using the given words

(i) Yakha sisho noma saga ngeligama lelilandzelako:

- Ligeza

[1]

Expected response

- Akukho geza lingenasiyela

Wrong response

Candidates formed sentences using the proverb

- ligeza ngayitolo
- licaca linuka noma ligezile

- Imphumulo

[1]

Expected response

- Uvinjwe yimphumulo/lunyawo alunamphumulo

Wrong response

- vimba imphumulo
- imphumulo inelicici
- Imphumulo ayinalunyawo

(ii) Chaza kutsi sisuselwe kuphi lesisho/saga

- Insimba yesulela ngemfuku

[1]

Expected response

- Enganekwaneni/emphilweni yetilwane

Wrong response

- “Etilwaneni”

(iii) Nika inchazelo yalesisho/saga lesilandzelako:

[2]

- Inkunzi isematfoleni

Expected response

- Lofanele aphatse usemncane/ lofanele atsatse buholi usemncane

Wrong response

- Babe uhleli nebantfwana labancane
- labancane bahlala nalabadzala

(b) Sibongelelo

(i) Nika ligama lalologagulwako kulesibongelelo lesingenhla.

[1]

Expected response

- Indlovukazi Ntfombi Tfwala

Wrong response

- Unina waMswati
- LaTfwala
- LoMangceveza

(ii) Simo salohaya lesibongelelo sinjani? Sekela imphendvulo yakho.

[2]

Expected response

- Siyadvumisa/siyahalalisa. Ubongela indlovukazi ngetento letinhle tayo/uncoma imisebenti lemihle yendlovukazi.

(iii) Chaza lomugca lolandzelako.

Ngekumunyisa labetiyetile nalabaluphele,

[2]

Expected response

- Indlovukazi ngiyo lesungule tinhlango tekusita labaswele nalabagugile

Wrong response

- Usita bantfu ngekufana, akakhetsi, unelutsandvo

(c) Kukhonta

(i) Nika kubili lokumele kulungiswe sikhonti nakuyoboshwa lifindvo.

[2]

Expected response

- Tjwala/Emahewu
- Sipheko/Kudla

Wrong response

- Lincusa/ Inkhomo yekukhonta

(ii) Ngemaphuzu lamabili catsanisa kukhonta nekwandzisa titja

[4]

Expected response

- Sikhonti siba nelincusa kani kwandzisa titja lijaha lelitsetse licelwa nguyise leyomvume yekwakha kuleso sikhulu.
- Lokhontako ukhokha inkhomo kani ekwandziseni titja ayikhokhwa inkhomo.
- Nawukhonta uyokwakha kulomunye umphakatsi longasuye wakini kani ekwandziseni titja lijaha lakha bucadlwana nelikhaya lakubo.

(iii) Kwakha esicintsini kukahle kakhulu. Vumela noma uphikise lombono ngemaphuzu lamabili lasekeleke kahle.

[2]

Expected response

- **Buhle bekwakha esicintsini**
 - Umhlaba uba mnyenti sikhonti siyakhona kwakha likhaya kahle siphindze silime.
 - Ngumhlaba weNkhosi awudliwa noma lokhontile angaba setikwenetini letinkhulu.
 - Kushiphile kuhlala esicintsini ngoba kute imali lofunwa yona, awubhadali umtselo uhlehla njekuphela.
- **Bubi bekwakha esicintsini**
 - Umhlaba noma sewuhleti kuwo sikhatsi lesingakanani awubi wakho wenkhosi loko kuyinkinga ngoba noma nini ungemukwa lomhlaba futsi kute lawungamangala khona lelicala.
 - Awutsengiswa umhlaba kepha uwubuyisela endlunkhulu uma sewuhamba kulendzawo kani usuke uwukhontele ngenkhomo.
 - Kukabi ngoba uma sewuhamba isuke seyiyinengi imali loyicitsile.

Umbuto 5

This was a popular question and the performance was average.

(a) Tisho neTaga

This item had four parts and it was a challenge to most candidates.

(i) Yakha sisho/saga ngeligama lelindzelako:

General Comment

Candidates were required to construct an idiom or proverb. This item was poorly performed by most candidates. Some candidates did not even attempt this item. A few candidates used this item to construct sentences instead of idioms or proverbs.

- **Sihlence**

[1]

Expected Response:

- Kuba sesihlengeni

Wrong responses:

- Sihlence mhlengi wetfu
- Sihlence seTaiwan
- Sihlence mdali wetfu
- Sihlence semnikati

- **Ligagu**

Expected responses:

- Indlu yeligagu iyanetsa/Emendvweni kukagoba gagu

Wrong responses:

- Sigagu seMatfombeni
- Indlu yeligagu iyanetfwa
- Kuvimba ngeligagu
- Goba gagu

(ii) Chaza kutsi sisuselwe kuphi lesisho/saga:

- **Lidloli lingene enguleni**

[1]

General comment

Candidates were giving their own interpretation of the idiom/proverb instead of giving its origin.

Expected Response:

- Enkholelweni yemadloti/emphilweni yemaSwati/enkholweni yemaSwati/imihambo nemasiko esiSwati¹

Wrong Responses:

- emasikweni
- emphilweni yebantfu
- emadlotini
- emlandvweni

(iii) Nika inchazelo yalesisho/saga lesilandzelako:

Bungacitseka bugayiwe

[1]

General comment

They had the literal interpretation of the idiom/proverb.

Expected Response:

- Tintfo tingonakala setitinhle/setilungile¹

Wrong Responses:

- Uboke ung'cale singacabana
- Ngeke ukwente loko
- Bangamane babulalane noma balimatane
- Kungamoshakala, singake sibone

(a) Ingoma

This question had three parts.

(i) Nika ligama laSobhuza lokuhlatjelwa ngaye kulengoma lengenhla.

[1]

Most candidates failed this question. Candidates gave the name of the title instead of the name.

Expected Response:

- Nkhotfotjeni/Mona¹

Wrong Responses:

- Sobhuza II
- Okandaba
- Somhlolo
- Mbandzeni
- Mandela

Sinjani simo salolohlabela lengoma? Sekela imphendvulo yakho.

[2]

The first part of the question was well done by the candidates, but they failed to support.

Expected responses:

- Ujabulile/udvumisa¹ buchawe beNkhosi Sobhuza leyenta tintfo ngendlela leyehlukile kulamanye emakhosi.¹

Wrong Responses:

- Ujabulile ngoba wabuya nelive
- Ujabulile ngoba asikaze siyibone inkhosi lenjenga Sobhuza

Chaza lomugca lolandzelako;

- **Lengabuya nelive kulabamhlophe**

[2]

This part of the question was fairly performed. Candidates failed to interpret the song.

Expected Response:

- Lenkhosi yatfolela emaSwati inkhululeko/ mazibuse/ ndiphethe¹, EmaNgisini (ngaphandle kwekucitsa ingati)¹

Wrong Responses:

- Inkhosi leyabuya nelive emaBhunwini
- Inkhosi leyabuya nelive kulabamhlophe
- Wabuya nemhlaba lowatsatfwa bekuhamba
- Walandza live lemaSwati ebantfwini labamhlophe

(a) Umuti wesiSwati

This question had three items (i), (ii) and (iii). The performance was slightly above average.

Umsamo yindzawo lemcoka endlini kagogo. Nika kubili.

[2]

Some candidates confused *umsamo* for *indlu yakagogo*, hence their responses were incorrect.

Expected Response:

- Kuhlala tintfo lekumele tibusiswe ngemadloti/tetfulo
- Kuhlala emadloti
- kuphahlelwa khona (kubili kwaloku)

Wrong Responses:

Kubikwa khona tinkinga/kubekwa khona sidvumbu/kuyalwa khona loyokwendza/ kulapho kubekwa khona kudla kwagogo

Ngemaphuzu lamabili catsanisa liguma nelisango.

[4]

Some candidates confused *liguma* for *intsanga*, *lisango* for *lilawu*. Candidates also failed to use contrasting words such as “*kantsi, kepha, kodvwa*.”

Expected Response:

- Egumeni kuhlala labasikati¹ kantsi esangweni kuhlala labadvuna kunenkholelo
- Liguma lakhiwa ngemhlanga¹ kantsi lisango lakhiwa ngetingodvo
- Liguma libasembikwemnyango wendlu yakagogo/ yabomake yekulala nemadladla kantsi lisango libaseceleni kwesibaya

Wrong Responses:

- Liguma yindlu yekulala emantfombatana kantsi lisango yindlu yekulala bafana
- Lisango kulapho kungenwa khona ekhaya
- Lisango liseceleni kwendlu yakagogo
- Lisango kulala emantfombatana

Lilawu lababe libalulekile emtini wesiSwati. Vumela noma uphikise lombono ngemaphuzu lamabili lasekeleke kahle. [4]

This question was exceptionally done by most candidates. Moreover, candidates only responded on the positive and disregarded the negative part of the question.

Expected Responses:

Kuvuma:

- Lilawu lababe libalulekile ngoba:
- Lisita kwehlisa sikhwele ebafatini bendvodza ngoba ayihlali kamuntfu
- Kuyindlela yekuhlela umndeni ekhaya ngoba umnumzane akacitsi sikhatsi lesinyenti nemfati
- Babe ujumisela khona tintfombi takhe angaphazamisi bafati etindlini tabo
- Livikela sitfunti sababe angabonelwa timfihlo letingenta kutsi bese uyalulateka
- Liyamsita umnumzane abeke tintseleti/imitsi yakhe kute ingetuphushiswa bafati nebantfwana
- Babe ukhona kutfolo litfuba lekuba yedvwa loko kumnika sikhatsi lesikahle sekucabanga ngenchubekela phambili yelikhaya lakhe

Kuphika:

Alikabaluleki ngoba:

- Alisicedzi sikhwele ebafatini ngoba inhliyo itohlala ifisa kwati kutsi umyeni wakhe ukuphi angekho kuye
- Kute kuhlela umndeni lokwentekako ngoba uyachubeka uyatalisa elawini
- Lokuletsa tintfombi letehlukene kuyababeka engotini yekutfolo tifo letitsatselwana ngelicansi
- Kubeka umfati engotini yekuhlaselwa ngoba phela babe ulihawu lekuvikela umndeni kulolonkhe luhlobo lwebungoti (Kubili kwaloku)

Wrong Responses:

- Kulapho babe ajumisela bafati bakhe khona kantsi bafati abajumi
- Lilawu libangela bafati sikhwele kantsi liyasicedza ngoba babe akahlali kamfati
- Kulapho kuhlala babe nangabe make asemfuleni
- Kulapho babe ahlala khona uma babe acabene namake